

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 are
2 aren't
3 some
4 any
5 some

- 2** 1 Was
2 weren't
3 wasn't
4 Were
5 weren't

VOCABULARY

- 3** 1 on
2 under
3 in
4 under
5 on

- 4** 1 at
2 at
3 in
4 on
5 at

PRONUNCIATION

- 5** 1 dear
2 near
3 there
4 we're
5 idea

- 6** 1 re|mem|ber
2 beau|ti|ful
3 vi|sit|or
4 u|ni|ver|si|ty
5 cen|tu|ry

Reading and Writing

READING

- 1
- 1 views
 - 2 four
 - 3 600
 - 4 expensive
 - 5 happy
- 2
- 1 False
 - 2 True
 - 3 False
 - 4 True
 - 5 True
 - 6 True
 - 7 False
 - 8 True
 - 9 True
 - 10 False

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1
- 1 True
 - 2 False
 - 3 True
 - 4 False
 - 5 True
- 2
- 1 C
 - 2 A
 - 3 B
 - 4 B
 - 5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)